

# 3b

## Listening & Speaking

### Work

- 1 a What does each person in the pictures do for a living? Choose from the list.

author    traffic warden    vet  
 artist    lion tamer    operator  
 waiter    air traffic controller    architect  
 graphic designer    accountant  
 cashier    computer programmer  
 pizza delivery boy    car salesman  
 sales assistant    bank teller

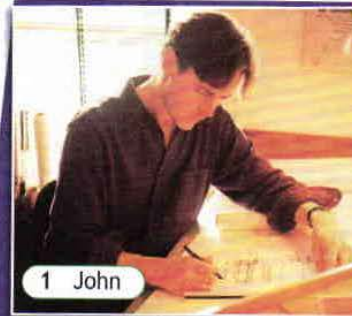
- ▶ John might be ...  
 I think Steve is ...

- b What field of science should a person study to become a(n) ...?

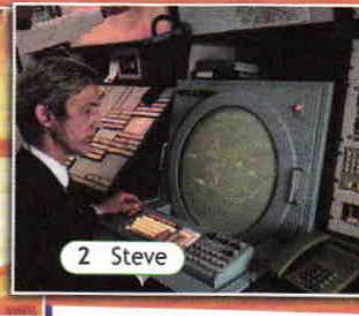
computer programmer  
 accountant    geologist  
 mechanic    teacher

- 2 a Fill in: *freelancer, desk, uniform, full-time, overtime, shift, salary, deadlines, pay rise, part-time*. Listen and check.

- Bob has to travel a lot. A ..... job isn't for him.
- John works Monday to Friday, 9 to 5. It's a ..... job.
- The hours are unpredictable. My father often has to work .....
- My brother doesn't have to wear a ..... at work.
- Jim's father is very well paid. His ..... is £30,000 a year.
- Tom's mother has just got a ..... . Now she's on £1850 a month.
- They often have to meet tough ..... but they manage.
- Ann often works the night ..... . It's tiring but she doesn't mind.
- Now that Jenny has children, she works ..... from 4 to 8 every weekday.
- She works as a ..... from home.



1 John



2 Steve



3 Kim



4 Bill

- b Use the words in Ex. 2a to talk about your parents' jobs.

- ▶ My mum has a full-time job as a teacher. She doesn't have to wear a uniform at work. She recently got a pay rise. My dad is a journalist. He works as a freelancer from home. He often has to meet tough deadlines but he manages.

- 3 a Look at questions A-F in the box. What is the dialogue about? Complete the dialogue with questions A-F. Two questions don't match.


A: 1) .....  
 B: She works as a Personal Assistant to the General Manager of a computer company.  
 A: 2) .....  
 B: No, she works 9-5 Monday to Friday.  
 A: 3) .....  
 B: She makes travel arrangements for her boss and she gets in touch with different clients around the country.  
 A: 4) .....?  
 B: The money's great. She gets over £20,000 a year. She also gets a three-week holiday every summer.

A What's the pay like?  
 B Is it part-time?  
 C What exactly does the job involve?  
 D How long has she been working there?  
 E What does your mum do for a living?  
 F How does she like her job?

- b Listen and check. Read the dialogue aloud.

## Everyday English


### Giving/Reacting to news

- 4  Use the table to act out short exchanges for the following situations.



Giving good news	Giving bad news
<ul style="list-style-type: none"> <li>• Guess what! I've ...</li> <li>• I've got some good news. I ...</li> <li>• I've just ...</li> <li>• I'm going ... tomorrow.</li> </ul>	<ul style="list-style-type: none"> <li>• I've just heard ...</li> <li>• I'm afraid ...</li> <li>• I'm sorry to say ...</li> <li>• I've got some bad news.</li> </ul>
Reacting	
<ul style="list-style-type: none"> <li>• That's great. Well done!</li> <li>• Wow! That's brilliant!</li> <li>• That's fantastic.</li> </ul>	<ul style="list-style-type: none"> <li>• Oh, no.</li> <li>• Really? What happened?</li> <li>• That's too bad.</li> <li>• Really? You/He/She must be very sad.</li> </ul>

- Your friend's father lost his job.  
\* A: *I've got some bad news. My dad lost his job.*  
B: *Really? That's too bad.*
- Your friend didn't get a part-time job.
- Your friend's mother got a promotion.
- Your friend's father got a pay rise.

## Say it right

- 5  Choose the correct answer. Listen and check.
- A: How long has he been out of work?  
B: a Four months.  
b Forty years old.
  - A: How's your mum finding her new job?  
B: a It's opposite the train station.  
b It's very hard.
  - A: How are things at work?  
B: a The same as ever.  
b Terrible, she's really difficult.
  - A: Working evening shifts must be tiring for your dad.  
B: a Desk jobs aren't for him.  
b He's got used to it.
  - A: He's got a job as a sales assistant.  
B: a What does he do for a living?  
b What does the job involve?

## Listening

- 6 a Look at the job advertisement below. What type of information is missing?
- b   Listen and complete the missing information. Compare with your partner.



### The Windmill Bakery

*is looking for a part-time shop assistant*

Are you:

- over 1) ..... years old?
- enthusiastic and 2) .....?
- able to work flexible 3) .....?

**Join us**

Your duties will include:

- 4) ..... customers
- taking 5) .....


No previous experience required – full training given.

Pay: 6) .....

For more information call 020 7310 8821

## Intonation

### Echo questions


- 7 a  Read the box, then listen and repeat the echo questions in the example.

Echo questions show that the speaker did not understand what was said before. This is achieved by rising intonation as well as repeating part of what the other speaker has said using *wh-* words.

- \* A: *The dog ate the book.*  
B: a *The dog ate what?*  
b *What did the dog eat?*  
c *The dog did what?*

- b React to the comments below.

- I saw Brad Pitt in a club yesterday.
- I'm leaving for Brazil.

- 8  **Portfolio:** What do your parents do for a living? Use the questions in Ex. 3 to act out a similar dialogue. Record yourselves.